|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0010, Myles | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 09/28/2004 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 16 years, 8 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0010 |
| |  |  | | --- | --- | | **Date of Testing:** | 06/10/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 16-8)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 16-8)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 540 | >30 | 98/90 | 113 (109-117) |
| BROAD READING | 551 | >30 | 99/90 | 115 (112-119) |
| BASIC READING SKILLS | 537 | >30 | 98/90 | 116 (111-120) |
| READING COMPREHENSION | 515 | 17-10 | 91/90 | 102 (98-106) |
| READING COMP (Ext) | 521 | >30 | 95/90 | 108 (104-111) |
| READING FLUENCY | 547 | >30 | 98/90 | 111 (107-115) |
| READING RATE | 549 | >30 | 96/90 | 105 (101-109) |
| MATHEMATICS | 518 | 13-7 | 79/90 | 93 (90-97) |
| BROAD MATHEMATICS | 517 | 12-6 | 66/90 | 88 (85-91) |
| MATH CALCULATION SKILLS | 511 | 11-5 | 39/90 | 83 (80-86) |
| MATH PROBLEM SOLVING | 532 | >27 | 97/90 | 111 (107-115) |
| ACADEMIC SKILLS | 540 | >30 | 96/90 | 108 (105-111) |
| PHONEME-GRAPHEME KNOW | 522 | >29 | 97/90 | 116 (110-121) |
| BRIEF ACHIEVEMENT | 546 | >30 | 99/90 | 118 (114-121) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 98/90 | 114 (109-118) |
| Applied Problems | 528 | >30 | 95/90 | 105 (100-110) |
| Spelling | 562 | >30 | 100/90 | 126 (122-131) |
| Passage Comprehension | 531 | >30 | 96/90 | 108 (103-113) |
| Calculation | 509 | 11-6 | 45/90 | 84 (81-88) |
| Word Attack | 525 | >30 | 98/90 | 115 (107-123) |
| Oral Reading | 521 | 17-9 | 92/90 | 102 (96-107) |
| Sentence Reading Fluency | 573 | >30 | 100/90 | 114 (109-118) |
| Math Facts Fluency | 513 | 11-4 | 34/90 | 83 (78-87) |
| Reading Recall | 499 | 10-11 | 81/90 | 90 (85-94) |
| Number Matrices | 537 | >24 | 98/90 | 116 (110-121) |
| Word Reading Fluency | 524 | 13-10 | 74/90 | 95 (90-100) |
| Spelling of Sounds | 519 | >22 | 97/90 | 114 (107-121) |
| Reading Vocabulary | 533 | >30 | 98/90 | 117 (111-123) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (5) and insertion (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems slowly |

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